

\* Legislation continues to be "fluid," with many changes and amendments taking place. AB 1451, the concurrent enrollment bill, is moving forward with a variety of changes, as are the various bills relating to accreditation. The latest as of June 19 is available on the Consultation Council page at

[www.cccco.edu](http://www.cccco.edu)<<http://www.cccco.edu>>.

\* Nine metrics are being proposed by the system, some of which overlap with the Scorecard. A PPT is available on the website mentioned above. There was some concern from CC about using number of ADTs as a metric, since some majors (such as STEM) are still struggling to fit the ADT box. Overall, however, the CCCCO believes these metrics are superior to those of, say, California Competes or other outside organizations.

\* There was discussion about the requirement under AB 86 that faculty have involvement in the planning process. Check the AB 86 website for more information.

\* As the 2014-15 budget finalizes, there are continuing concerns about the lack of discretionary spending as well as unresolved formulas for allocation of student equity and CTE/EWD funds. Some CC members felt that using district demographics for student equity penalized districts that have a high percentage of students migrating in from other areas. On the CTE front, the one-time \$50m allocation was made to EWD, and there is a lack of clarity about how those funds will be distributed and whether we will be forced to apply for them, despite an apparent legislative desire to support CTE programs statewide. (We hope to get some clarity at our CIO Board meeting in July, if not sooner.)

\* The 2015-16 budget proposal will focus on improving quality through funding for faculty, professional development, and other instructional needs.

\* Some regulatory changes going to the BOG: (1) a change to allow repeatability for general work experience, (2) clarification that apportionment can be collected if a student repeats a course due to a change in licensing standards, with appropriate documentation collected by college and (3) change in attendance accounting requirements for online courses provided to public safety agencies. Details can be found on the Consultation Council page under Agenda.

\* Finally, a shot across the bow: the CCCCO will be required to report on FTES generated in "non-core areas," and we can conclude that the LAO and others will continue to monitor our courses offerings on a college level to ensure that we do not achieve growth via recreational or non-essential courses. Be forewarned.