

**Committee Reporting Form
CCCCIO Representatives on Statewide Committees**

Committee: ICW – Intersegmental Curriculum Workgroup	CCCCIO Rep: Deborah J. Ikeda
Meeting Date: November 29, 2011	Meeting Location: Coast CCD

Committee Charge:

The ICW – Intersegmental Curriculum Workgroup – is composed of CSU faculty senate members and ASCCC faculty members. They included two administrators, one was Stephanie Low and the other was me. This group actually does the final vetting of the TMC’s, so the right person for this assignment is someone that loves curriculum and someone that can bring a CIO perspective to this (including how curriculum is linked to other support functions such as catalog creation, scheduling, load factors, etc.)

The ICW meets approximately once a month in Sacramento. This is a good group and offers someone the chance to hear the CSU perspective in terms of curriculum, transfer, and articulation.

Meeting Agenda Topics:

See attached Meeting Agenda with minutes.

Topics for CCCCCIO consideration/discussion:

- 1. CC’s need to continue developing TMC’s**
- 2. DIG’s need leads for art, nursing, social work, accounting, anthro, and Spanish**
- 3. We are recommending to the IOC that students have catalog rights for similar degrees and have at least 5 years shelf life for these similar degree designations, similar to the 5 year shelf life of TMC’s.**

ICW MINUTES

Action Needed	Item	Enclosure
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Action Needed	Item	Enclosure
Information 10:30 a.m. to 10:35 a.m.	I. Welcome	
Action 10:35 a.m. to 10:40 a.m.	II. Approval of the Agenda	
Action 10:40 a.m. to 10:50 a.m.	III. Approval of the Minutes	Attachment 1: October 17, 2011 draft meeting minutes
Information 10:50 a.m. to 11:10 a.m.	IV. Report on the last IOC and upcoming Meeting Why aren't more CCC's developing more than the 2 minimum TMC's and also why aren't the CSU's making more similar degrees. The CSSO's are offering a counter proposal to move forward with business as usual thru petition for graduation but move up graduation petition requests to accommodate the CSU timelines. If students are going to get bump in priority admissions to CSU they need some sort of verification. The CSU's have a form that they want completed by the community colleges indicating the student has completed the TMC degree. The CCC's are saying that the graduation verification form should be sufficient.	
Information 11:10 a.m. to 11:20 a.m.	V. Update on DIG meetings Art History, Nursing and Social Work – need leads. Accounting , Anthro, Spanish etc. Put it out on the CIO Listserve that we are looking for faculty and send names to Holly.	TMC and Descriptor Status Worksheet
Discussion/Action 11:20 a.m. to 12:10 .	VI. "Similar" Determinations: A. Discuss issues and options when a TMC does not receive enough CSU "similar" designations There is a CSU push and pull on this issue. What would it take to make this work at each CSU campus. Labor negotiations hang over all this right now. CSU faculty are saying that they control the curriculum and are somewhat reticent to move forward on this. The feeling is that as time progresses this will be resolved. There is discussion about having multiple pathways for certain degrees like in Kinesiology. One for Pre-PT and one for Health PE Education for example. B. Discuss an issue that was raised in the field: a CSU could say a TMC was "similar" then change its mind. Why not have the FDRG decide on what a similar course is? Colleges are creating degrees based on similar designation from CSU's. Each CSU campus is	

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	<p>deciding which degree is similar and CSU is making decision based on whether or not a student can finish a degree in 60 upper division units.</p> <p>Another issue is that CSU campuses can say a TMC is similar and then go back and change their minds and say a TMC degree is not similar. What will we do about that? In some cases there was miscommunication issue and we are hopeful that there is not a systemic change. CSU participation is not optional. CCC's need assurances that the degree that is determined similar will last for a while and not be changed later on. We are recommending to the IOC that students have catalog rights for similar degrees and have at least 5 years shelf life for these similar degree designations, similar to the 5 year shelf life of TMC's.</p> <p>Discuss issues when a CSU accepts a TMC which includes C-ID courses and whether they are therefore accepting the C-ID in other contexts.</p> <p>Students without the TMC degree may still be held for the courses that are not articulated even though they are in the TMC degree.</p>	
<p>Discussion/Action 12:10 p.m. – 12:30 p.m.</p>	<p>VII. High-unit Majors</p> <p>Identify high unit majors that can be granted special exemption and apply the SB1440 advantages. Nursing can possibly be a model in this process. While we recognize that nursing and engineering do not fit into the 1440 model they can still benefit from the advantages. Engineering and Nursing are the two being worked on now. These will follow a process for exceptions. The exception process is being worked on.</p>	
<p>12:20 p.m. to 12:45 p.m.</p>	<p>VIII. Lunch</p>	
<p>Discussion/Action 12:45 p.m. to 1:15 p.m.</p>	<p>IX. Non-aligned degrees</p> <p>A. Discuss how to designate or label them and what message to communicate to faculty, campuses</p> <p>We have a system that creates an aligned TMC degree and another CCC that develops their own degree that aligns with one local CSU and both are called AA-T degree. CSU</p> <p>B. "Local" versions of degrees: discuss issues, implications and options.</p> <p>Region X comm colleges are setting up a local AA-T for Psych and other degrees for San Diego State University</p>	

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	since San Diego State Univ. won't accept most TMC degrees.	
Discussion 1:15 p.m. to 1:45 p.m.	X. Admissions A. What info can be given to faculty and what more info do they need?	
Discussion/Action 1:45 p.m. to 2:10 p.m.	XI. CLEP , AP and Substitutions A. Discuss the issues of determining equivalencies to CLEP and AP scores as they relate to associate degrees for transfer and TMCs and discuss a possible equivalency list.	
Discussion 2:10 p.m. to 2:30 p.m.	XII. Chemistry TMC Presentation It is a high unit sequential major and it best to go with SIGETC.	Attachment 2: Chemistry checklist and summary
Discussion/Action 2:30 p.m. to 2:45 p.m.	XIII. Chemistry TMC Discussion Approved pending the implementation of SIGETC	
Discussion 2:45 p.m. to 3:00 p.m.	XIV. FDRG and CORE A. Update on appointments B. Discuss the challenges of retaining members: how can we help?	
	XV. Report out for 1440 Oversight Committee that is being held tomorrow	
Discussion 3:00 p.m. to 3:30 p.m.	XII Future Agenda Items and next meeting time/place	
3:30 p.m.	XIII Adjournment	