

Guided Pathways at California Community Colleges - CIO responses

Questions -

- 1 Have you implemented guided pathways at your college?
- 2 If not, are you interested in doing so - and where are you in the process?
- 3 In either case, what does your model look like, and what do you hope to achieve?
- 4 Do you have any initial advice/words of wisdom for us as we get started on this?

College	Model type	Process
Mt. SAC		AACC Pathways College
San Diego State (and all of Los Rios)	Early Stages of Discussion	<p>Inreach 1st semester</p> <p>Caught students when they declared a major but before 1st major course</p> <p>5 2nd year students to work with group and lead and facilitate study groups</p> <p>Gave an ed plan and ensured registration in 2nd and 3rd term</p>
Chabot	STEM pathway in use	
Berkeley City	Beginning stage	Looking at metamajors
Cabrillo	1 year into discussions	
Barstow	Building program guides for students pursuing ADT's, being very directive for students and limiting available electives.	75% through
Sierra		<p>In process of development</p> <p>Presidential Task Force</p> <p>2 years reassigned for both faculty and managers</p> <p>Spring 16 - research</p> <p>Summer - prep for program mapping</p> <p>Fall - program mapping</p>

<p>Santa Rosa</p>	<p>We don't yet have a model. Those being considered include basic skills "onramps" to traditional CTE and Associate Degree pathways. A General Education model. A "first year experience model" similar to Pasadena. And others.</p>	<p>Identify SRJC student needs and consider how pathways can address them Research and share models and best practices Report on ideas and approaches to Academic Senate and Student Equity Committee Recommend professional learning with regards to pathways Identify and recommend student services that support student success in pathways Consider how the pathways might be tailored to the needs of SRJC students and how a pathways model could be implemented at SRJC Implemented for two ADT's. Developing others</p>
<p>Clovis</p>	<p>Establishing cohorts for each upcoming school year based on established majors. Reserved seats in preselected schedule of GE and major courses</p>	

accomplish with it?
in the conversation?

Recommended practices
Takes a least a year to get to the point where a critical mass has the information and is supportive Rob Johnstone has come in to talk to college Hold Brown Bags/Forums Take your time
Get the faculty involved

Secure Academic Senate Support and create a Task Force.

Create a Task Force

Read Redesigning America's Community Colleges
Please note that about 6 years ago we began strengthening our course sequences for all certificates and majors
A year ago we began “year to career” for specific CTE disciplines which is a mini-guided pathway.
The sequence of courses for many CTE certificates already is a guided pathway without specifically calling it out.

Start with pathways for popular majors to reach the most students.

Embed tutors in English and math classes

1. In spring 2016, SRJC began serious consideration of a Guided Pathways approach by opening a process that included:
 - Identify SRJC student needs (what is the problem we are trying to solve?) and to create a plan to address those needs

- Research and share models and best practices for pathways.

- Report on ideas and approaches to the Academic Senate and Student Equity Com

- Recommend professional learning with regards to pathways.

- Identify and recommend student services that support student success in pathwa

- Consider how the pathways might be tailored to the needs of SRJC students and f

opening up a dialogue with the Academic Senate. In addition, Student Equity provided \$13,000 ongoing for €

consider the how the pathways approach could address those needs.

Committee.

ays.

how a Pathways model could be implemented at SRJC.

exploration and development of pathways, once an SRJC model is agreed upon by key constituents. In Fall

2016, SRJC is inviting a consultant/researcher to work with us on exploring various models and identifying c

critical components. In summer, 2016, the Academic Affairs Council had a one hour discussion on the conc

cept of Guided Pathways, both transfer and CTE, and how those might work at SRJC. The goal of the Task Fc

orce is as follows:

