

<u>School</u>	<u>How many hours per day are required of your faculty for flex?</u>	<u>How many flex days do you have?</u>	<u>Do you require flex of your counselors and librarians?</u>	<u>Prorated flex obligation?</u>
Cabrillo	4	10	Yes	No
Cerritos	5	5	No	No
Chaffey	4-7	4	No	No
Citrus	6	2	Yes	No
Copper Mountain	6	6	No	No
Cuesta	6	10	Yes	No
Gavilan	6	10	Yes	No
Glendale	6	5	Yes	Yes
Mt. San Antonio	6	2	Yes	No
Ohlone	6	4	Yes	No
Palomar	6	9		
San Diego Mesa		5	No	Yes
San Mateo	5	5	Yes	No
Santa Monica	6	9	Yes	No
Santa Rosa	6	6	Yes	No
Shasta	6	3	Yes	No
West Hills				
Coalinga	y	4	Yes	No
West Hills				
Lemoore	6	2	Yes	No
West Valley				
Mission	6	2	Yes	No

Hi everyone -

Here are the results of the flex survey. I also wanted to comment on the Chancellor's office response to flex since I have heard a lot of chatter about it.

Here is what La Barron wrote:

4. Do you decrease the hours required for a faculty member's reassigned time? (example. If your senate president receives 50% reassigned time, is the flex obligation, cut by 50%?)

Their Flex obligation is reduced by 50% because the obligation is tied to teaching an apportionment generating course. If they don't teach such a course they are not covered and costs are borne by the district and not the State. The percentage of their load that is teaching apportionment generated courses are proportional to their Flex obligation.

LeBaron Woodyard, Dean
Academic Affairs

LeBaron is correct. The f factor (flex), which is in the formula to calculate FTES, is reported on the class. So for purposes of submitting the 320 for apportionment purposes, an individual who isn't teaching a class will not figure in to the report. That does not mean, however, that you cannot expect the faculty member to go beyond these minimum standards. And as you see many college do expect their faculty to fulfill a minimum number of hours regardless of their reassignment or their status in the classroom (counselors and librarians). The difference with these folks (who aren't associated with a class) is that the costs are picked up by their district as part of their salary and via their contracts and are not reported for apportionment. This ability to be engaged in flex can be very important as it extends the ability of all faculty to engage in professional development.