

As we are looking at extremely difficult schedule cuts into our core mission and programming areas, I wanted to look at some district wide trends in overall number of offerings in 3 distinct categories:

Transfer/General Ed
 Vocational/CTE
 Non-credit/Basic Skills

Cabrillo College:
 52% Transfer
 27% CTE
 16% Basic Skills
 5% Other: LS, LD

College of the Canyons
 Basic Skills 9.6%
 CTE 19.7%
 TRANSFER 70.7%

San Diego Mesa College
 Basic Skills 08.3
 CTE 18.4
 Transfer 73.2

Here is Chaffey's data:
 Using Fall 2010 data...

- 52% - Transfer/General Education
- 35% - CTE
- 12% - Foundational (including non-credit)
- 1% - Other

Caveats:

1. Many courses in CTE disciplines are also transferable, but were only counted as CTE here.
2. Elementary Algebra (MATH-410) and Fundamentals of Composition (ENGL-450) were included in foundational even though they aren't technically basic skills.

Course percentages from Butte College

	Transferable	CTE/Voc. Ed.	Basic Skills	Total
Credit FTES	4,099.0	1,851.8	288.1	6,238.9
Non-Credit FTES	-	20.8	341.7	362.6
Total	4,099.0	1,872.6	629.9	6,601.5
Percentage	62.1%	28.4%	9.5%	100.0%

Cypress College:
85.1% Transfer
9.1 % Basic Skills
5.2 % CTE

Reedley College:
52.2% Transfer
29.6% CTE
18.2% Basic Skills

Ventura College:
Transfer/General Ed 70%
Vocational/CTE 21%
Non-credit/Basic Skills 9%

Sierra College:
Transfer 69.0%
CTE 23.8%
Basic Skills 4.9%
Other 2.3%

Solano CC:
Transfer 58%
CTE 32%
Basic Skills 9%
Other 1%

Palomar College :
Transfer/GE - 58%
CTE – 28%
Basic Skills – 14%

Southwestern College
69% Transfer/GE
13% CTE
15% BSI/non-credit
3% other (contract, etc .)?