

**Committee Reporting Form**  
**CCCCIO Representatives on Statewide Committees**

<b>Committee:</b> ASCCC Curriculum Committee	<b>CCCCIO Rep:</b> Dennis Gervin
<b>Meeting Date:</b> 11-03-2010	<b>Meeting Location:</b> CCCConfer

**Committee Charge:**

The Curriculum Committee is charged to make recommendations to the Executive Committee on issues related to the development, review, and implementation of curriculum both at the college and state level. By resolution, the committee is charged to have members representing students, articulation officers, librarians, and noncredit faculty. Under the direction of the President, the chair and/or members of the Curriculum Committee provide technical assistance to local college curriculum committees, academic senates, and the faculty in general.

**Meeting Agenda Topics:**

- I. Topics for possible publication:
  - a. Class cap size = CIO role and faculty / Distance Education / Union and Workload / Are we helping or hurting our students?
  - b. Outlines due Nov 18<sup>th</sup>
  
- II. Model District Policy
  - a. Discussion as to the history and application of MDP
  - b. Members will review MDP to allow for a deeper discussion of what aspects might need to be addressed if proposed Title V changes relating to prerequisites are approved.
  - c. Many Board policies relating to prerequisites are based on MDP and would require changing if prerequisite Title V changes are approved.
  - d. What MDP aspects will Title V cover? What (if any) MDP issues are no longer relevant? Might there be relevant issues that could slip through the cracks.
  
- III. What do we do with MDP once Title V changes come forward?
  - a. General Discussion
  
- IV. SB 1440
  - a. Issues involving local requirements – PE / Information Literacy / multi-cultural / Reading
    - i. GE SLOs might be issues to consider – 1440 degrees might not focus on specific institutional SLOs that are covered by local graduation/degree requirements.
    - ii. Is this really going to have a major impact
    - iii. How will this affect colleges with local requirements
      1. Possibility of a survey as to plans for colleges to meet the potential challenges was presented

## Topics for CCCCIO Consideration/Discussion:

### A. Class Cap Size

What perspectives would we, as CIOs, want to be part of the 'big picture' when considering the various aspects relating to classroom maximum capacities. Others will be addressing Distance Education issues, Union and Workload, and of course – the effects on students. Considering all of the above, what would we like to share with regard to the issues relating to our roles as Chief Instructional Officers?

CIO role and faculty / Distance Education / Union and Workload / Are we helping or hurting our students?

### B. Model District Policy

Any feedback on Model District Policy would be useful. Regardless of any changes that may (or may not occur) to Title V, it is a very good idea to review your current District Policy relating to prerequisites, corequisites, advisories and limits to enrollment. A significant number of districts still use MDP as the core structure for current Board Policy. Might wait to make suggested changes until we know if Title V will change regarding prerequisites – but I would recommend reviewing the policy either way.

Do we have any concerns about components currently located in MDP that might be 'lost' if we move to Title V language that antiquates and moves past MDP? Let me know your concerns.

### C. Other

As for SB 1440 – It would be interesting to know if you have institutional SLOs that are focused on areas that are currently addressed by local graduation or degree requirements. SB 1440 degrees will not allow for local degree requirements – will this be an issue on your campus?

### D. SACC Report

Nothing to report

**Resolutions that the ASCCC Curriculum Committee will be addressing this year: This is for your information if you would like to know more about these resolutions.**

Class Caps Based on Pedagogical Factors

<http://www.asccc.org/resolutions/class-caps-based-pedagogical-factors>

Ensuring Rigorous Content Review to Establish Prerequisites

<http://www.asccc.org/resolutions/ensuring-rigorous-content-review-establish-prerequisites>

Reexamination of Lab Space Allocations (Done)

<http://www.asccc.org/resolutions/reexamination-lab-space-allocations>

Pilot Project for Basic Skills Prerequisite Applications to General Education Courses  
(on hold)

<http://www.asccc.org/resolutions/pilot-project-basic-skills-prerequisite-applications-general-education-courses>

Updating Curriculum Papers

<http://www.asccc.org/node/175543>